



Solar Energy



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- Make a list of **5 things** that you would miss most about the Sun





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 - Light to live and work by
 - The changing of the seasons
 - Plants that rely on the sun to grow
 - Warmth as the temperature would drop
 - The Moon which reflects light from the sun





The Sun

- The Sun, also called 'Sol' is a **star** made up of hot whirling **hydrogen** and **helium** gasses
 - The sun is almost perfectly **spherical**
- The process of **fusion** inside the Sun's core makes it an incredibly powerful **source of energy**
 - What **types** of energy does the sun provide?





The Sun's rays

- Some of the Sun's energy **radiates** as far as the earth and we receive this in the form of **heat** and **light** energy
 - The Sun's rays take about **8 minutes** to travel around **150 million km** reach the earth's surface
 - How can the Sun be used to **tell the time**?
 - The Sun has been **worshipped** throughout history by many different cultures





Light for life

- The Sun is vital to **all life on earth**, from human beings and animals to plant life
 - As the **earth revolves** giving us **day and night** it also **orbits** the sun giving us the **seasons**
 - It regulates our **climate** and ensures that the earth is habitable
 - In what other ways do we **benefit** from the Sun's energy?





Energy from the Sun





Task 1: Bring me sunshine

- Using the words in the list below, **fill in the gaps** in the following sentences

heat	shadows	radiates	sundials	24	revolution	star
	length	Greek	hours	Sun	light	

- The ___ is our closest ___, it is at the centre of our 'solar' system. The word solar comes from the _____ word for Sun, Sol.
- Some of the Sun's energy _____ as far as the earth we receive this in the form of _____ and _____ energy.
- One _____ of the earth takes ___ hours giving us day and night.
- As the earth turns, the Sun seems to move across the sky and _____ cast by objects and people will change in _____ and direction. These shadows can be used to chart the passage of time. _____ were designed to make this easier to read, by dividing the day into segments or _____.





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Measuring light levels

- The **intensity** of sunlight and of **radiation** can be measured using different tools
 - Scientists and **meteorologists** use a range of complex instruments
 - We can use handheld **light meters** to measure the **intensity** of light on a surface
 - Why might we need to measure **light** or **heat** energy levels?





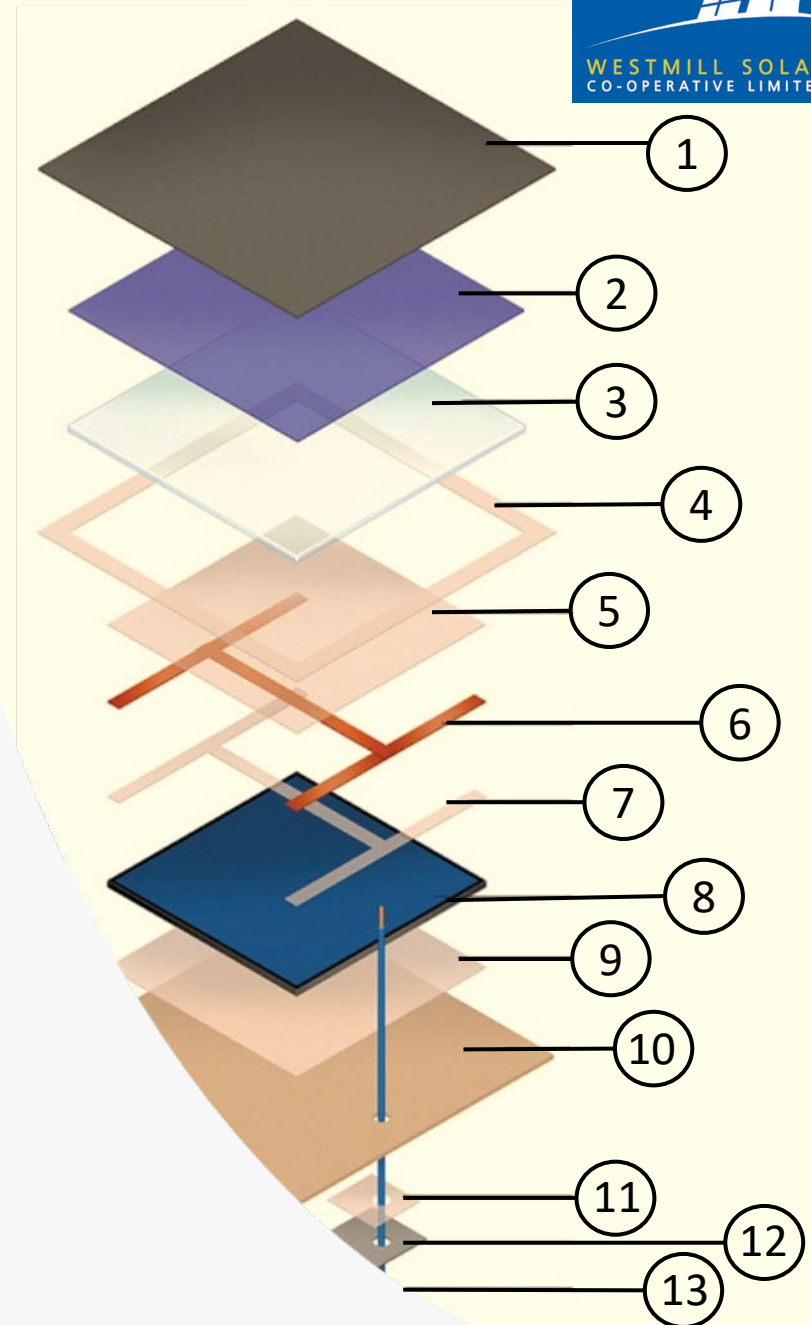
Solar panels

- Solar panels are designed to **collect energy** from the Sun and **transform** it into **electricity**
 - Solar panels can be mounted on the roofs of our **homes** and **offices**
 - Do solar panels need direct sunlight to work efficiently?
 - An **inverter** is installed to convert the **DC** or **direct current** from the panels to **AC** or **alternating current** used in homes
 - Any **electricity** that isn't used by the homeowner is fed back into the **National Grid**





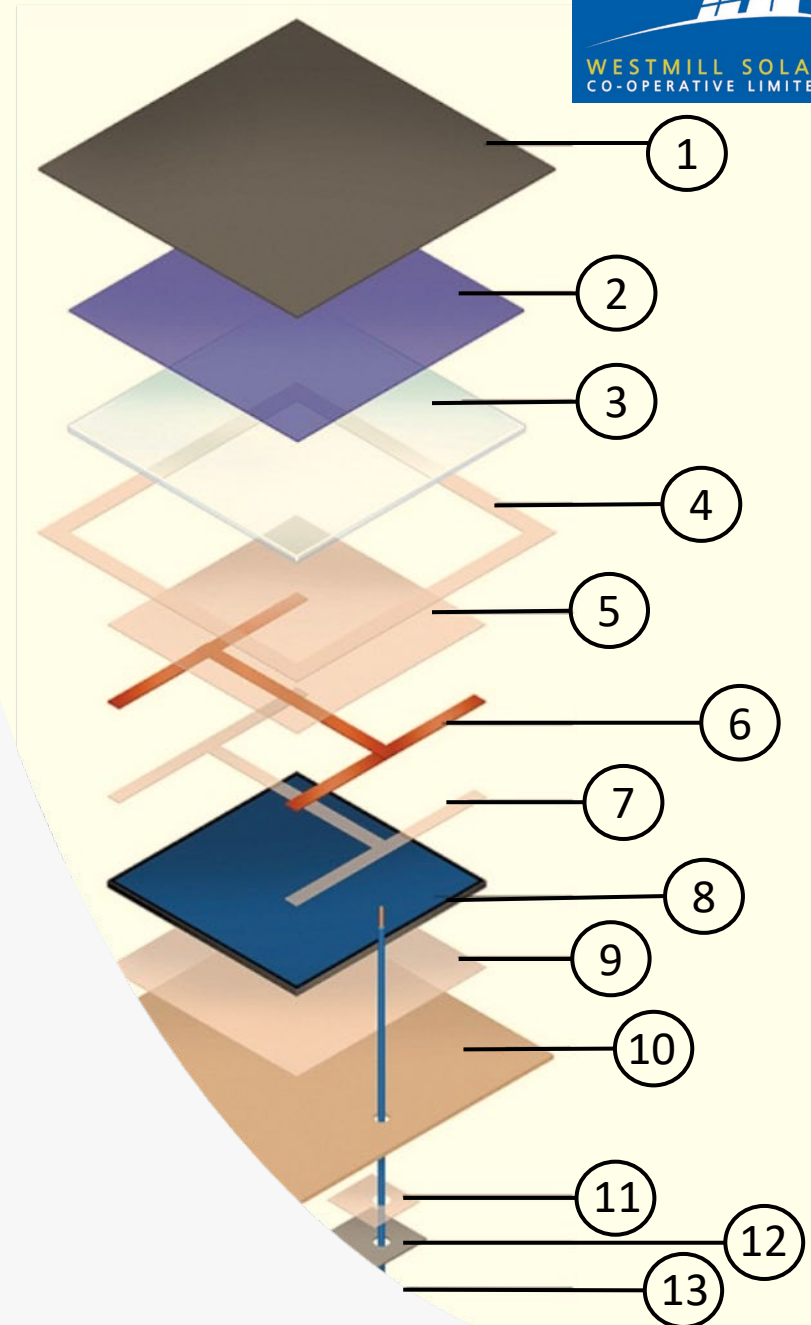
The parts of a solar panel





The parts of a solar panel

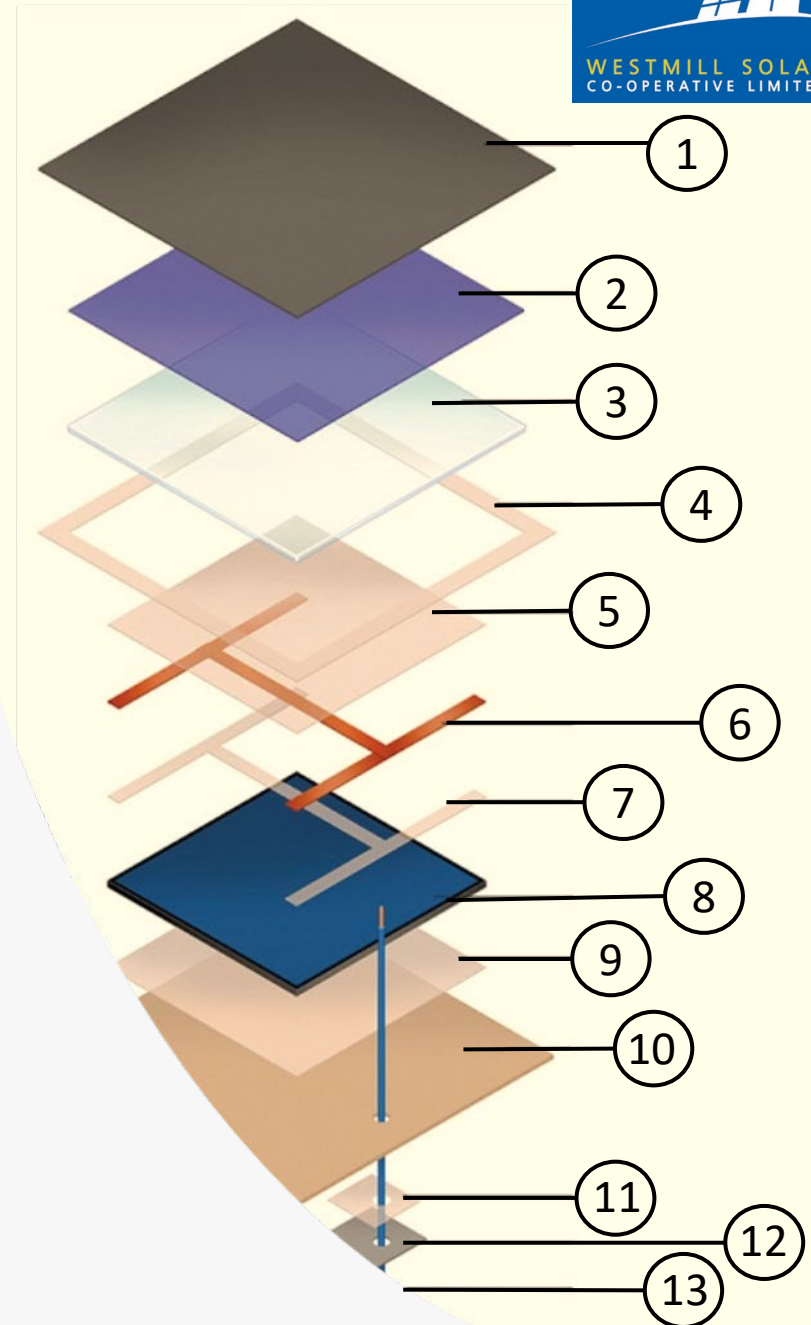
1. blackout material





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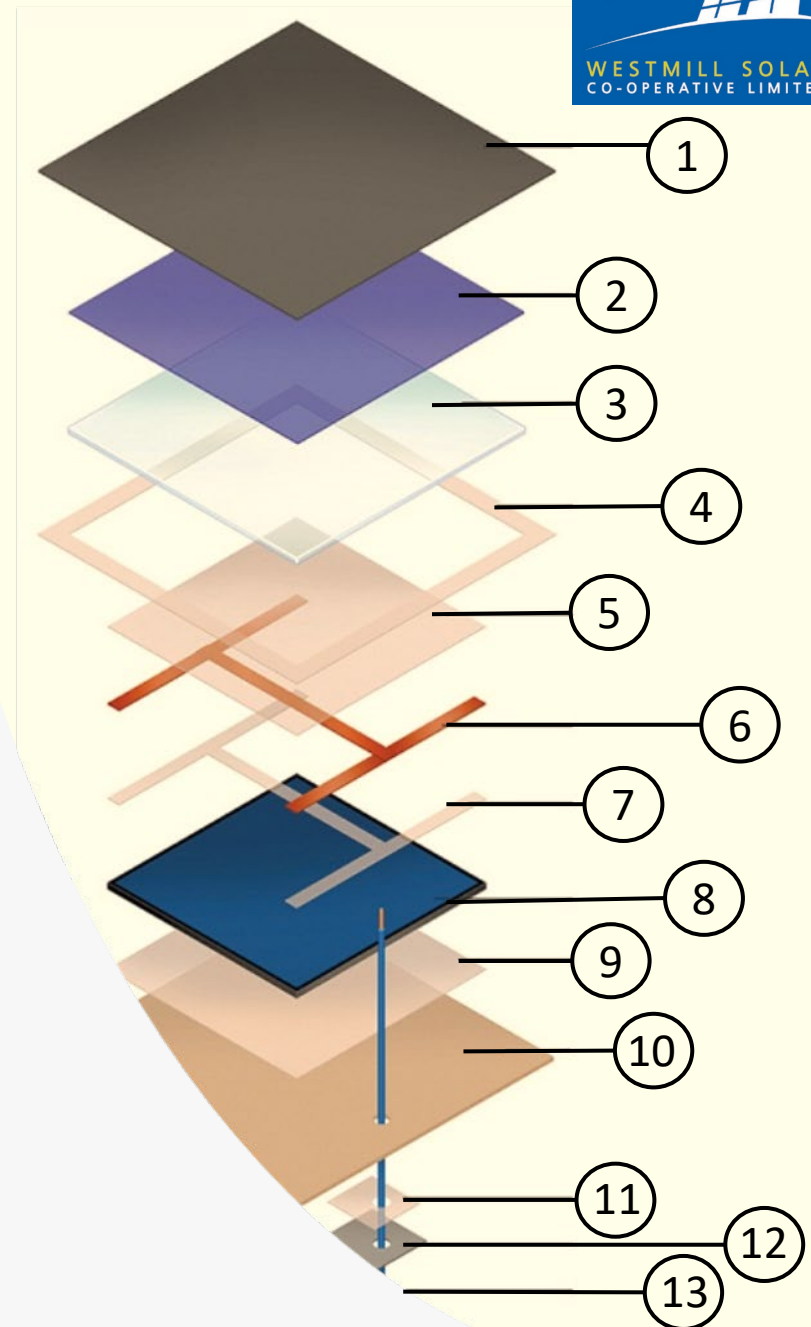
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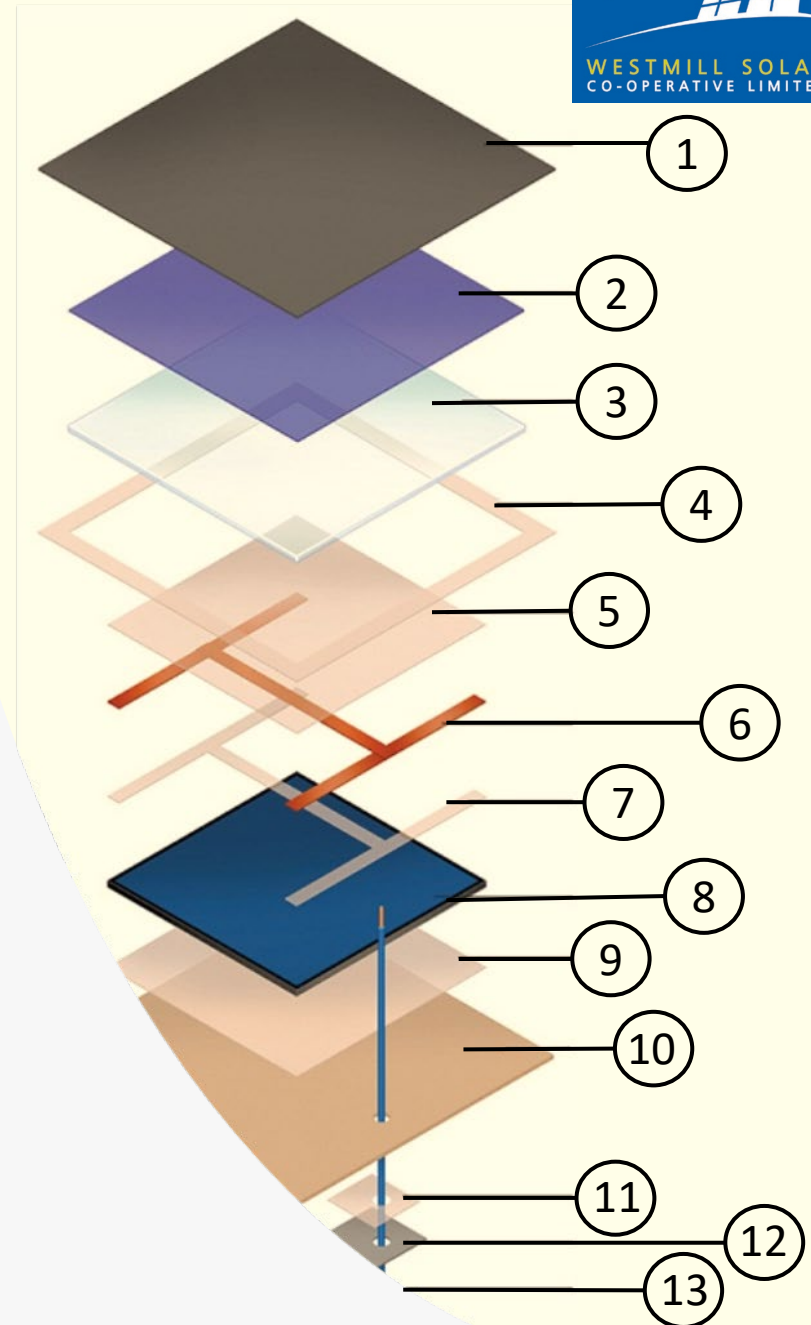
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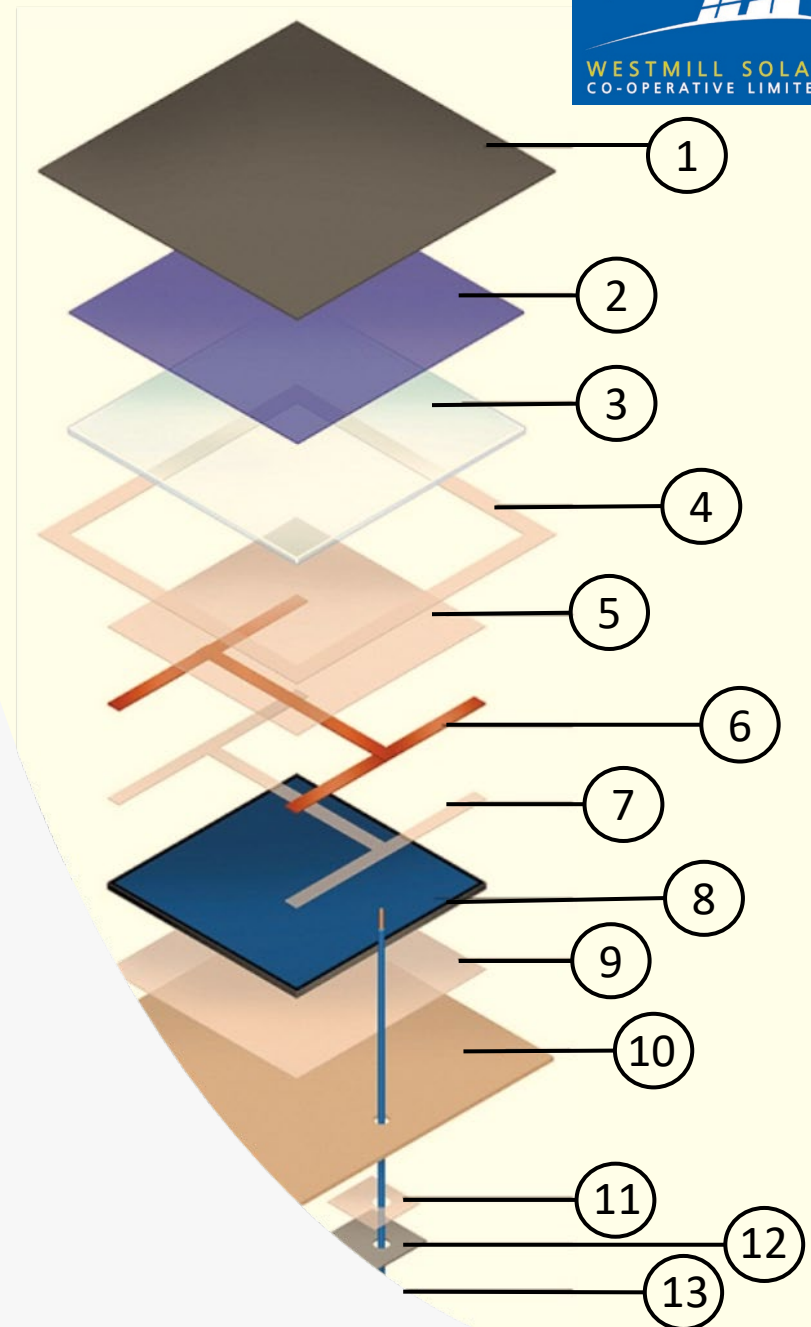
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4. adhesive seal





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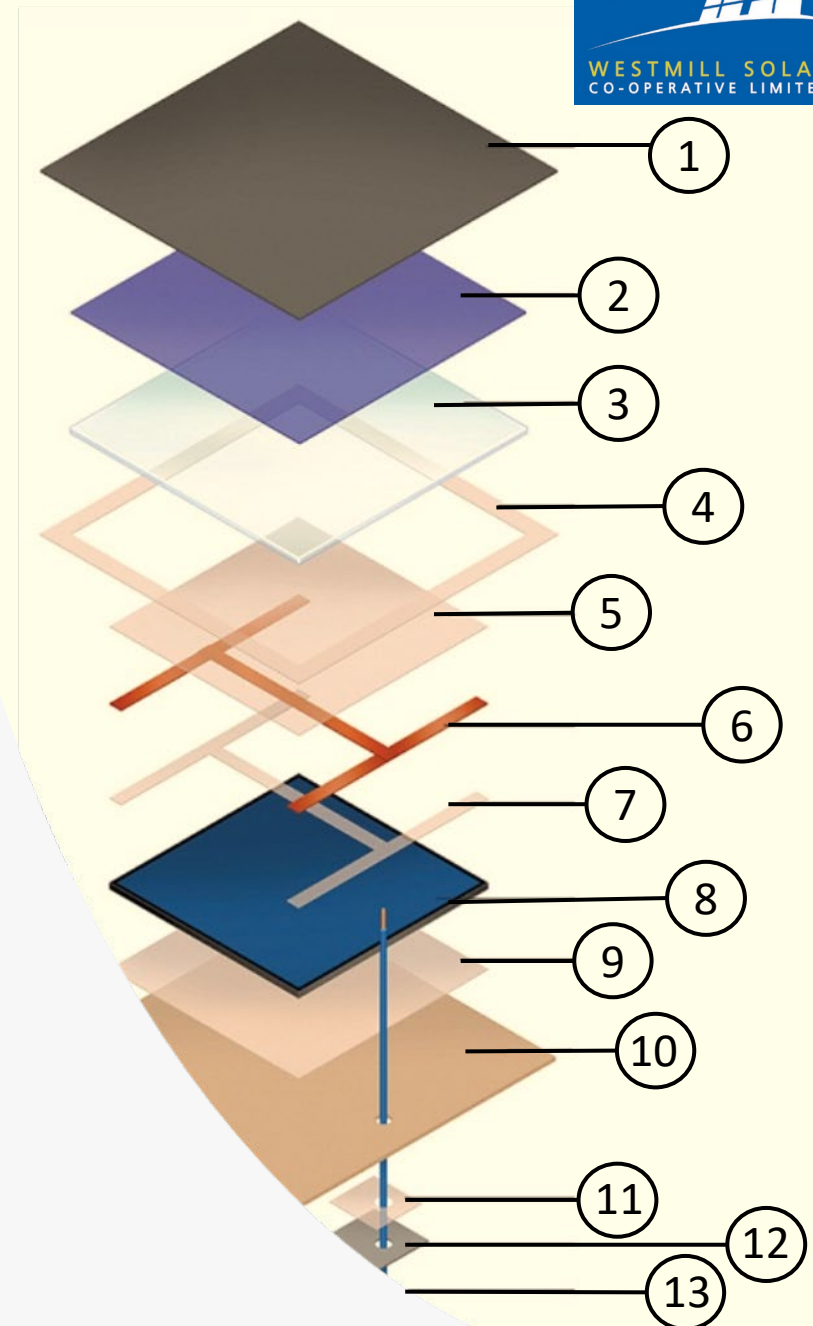
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4. adhesive seal
5. adhesive sheet





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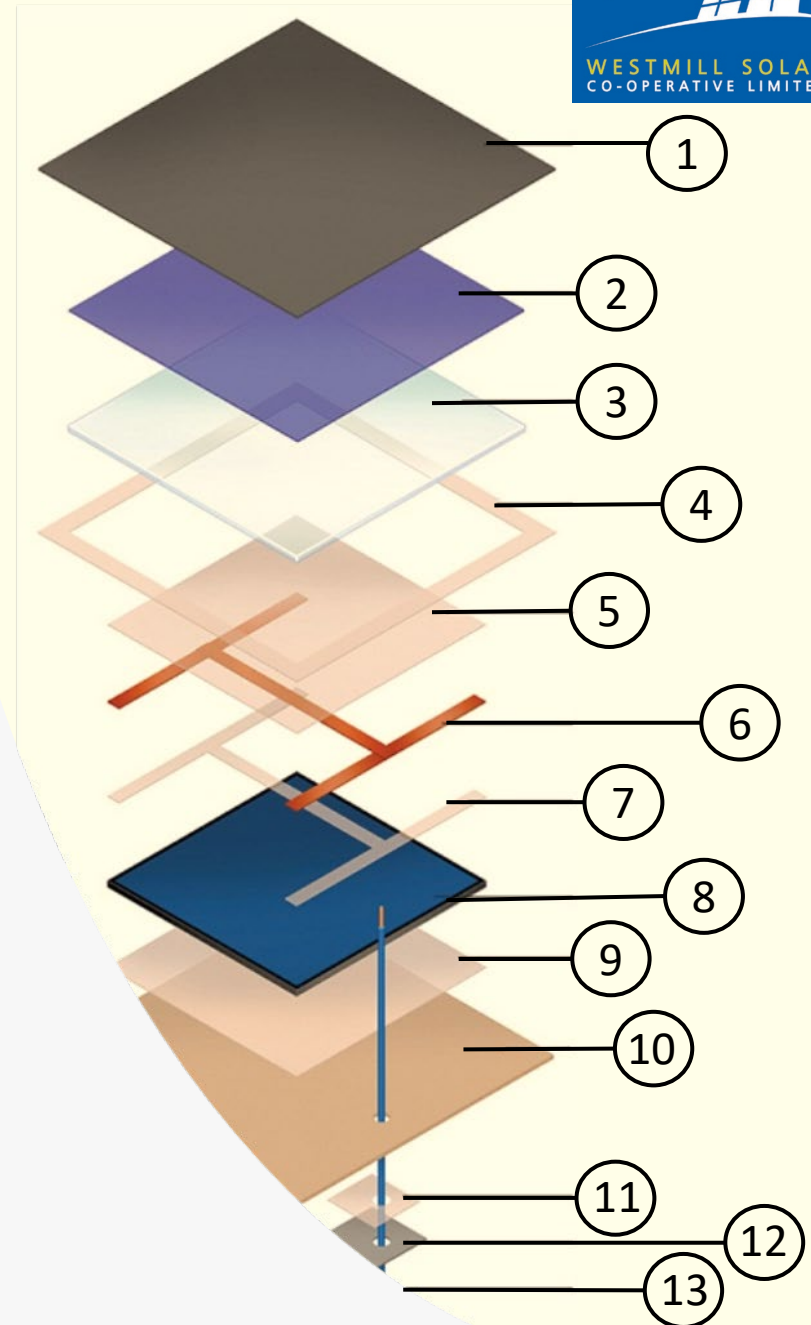
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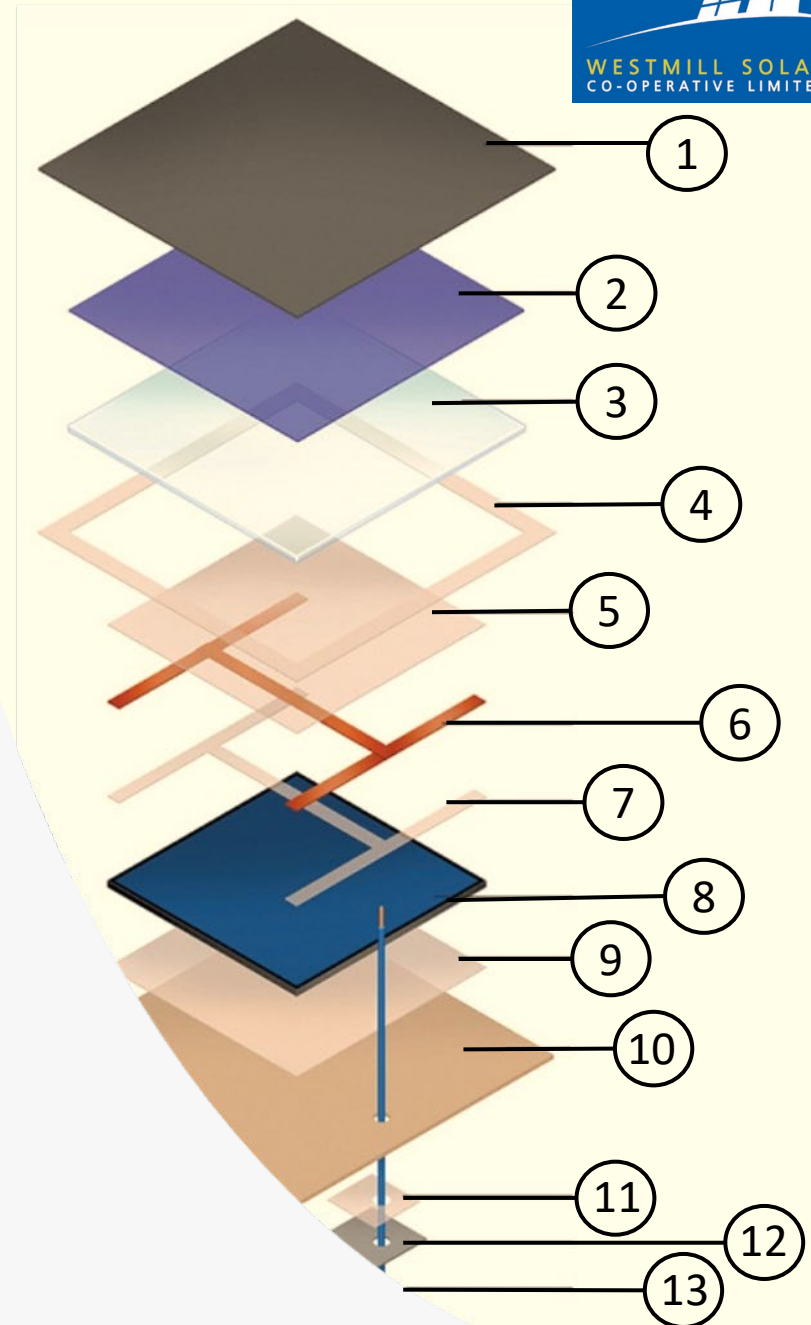
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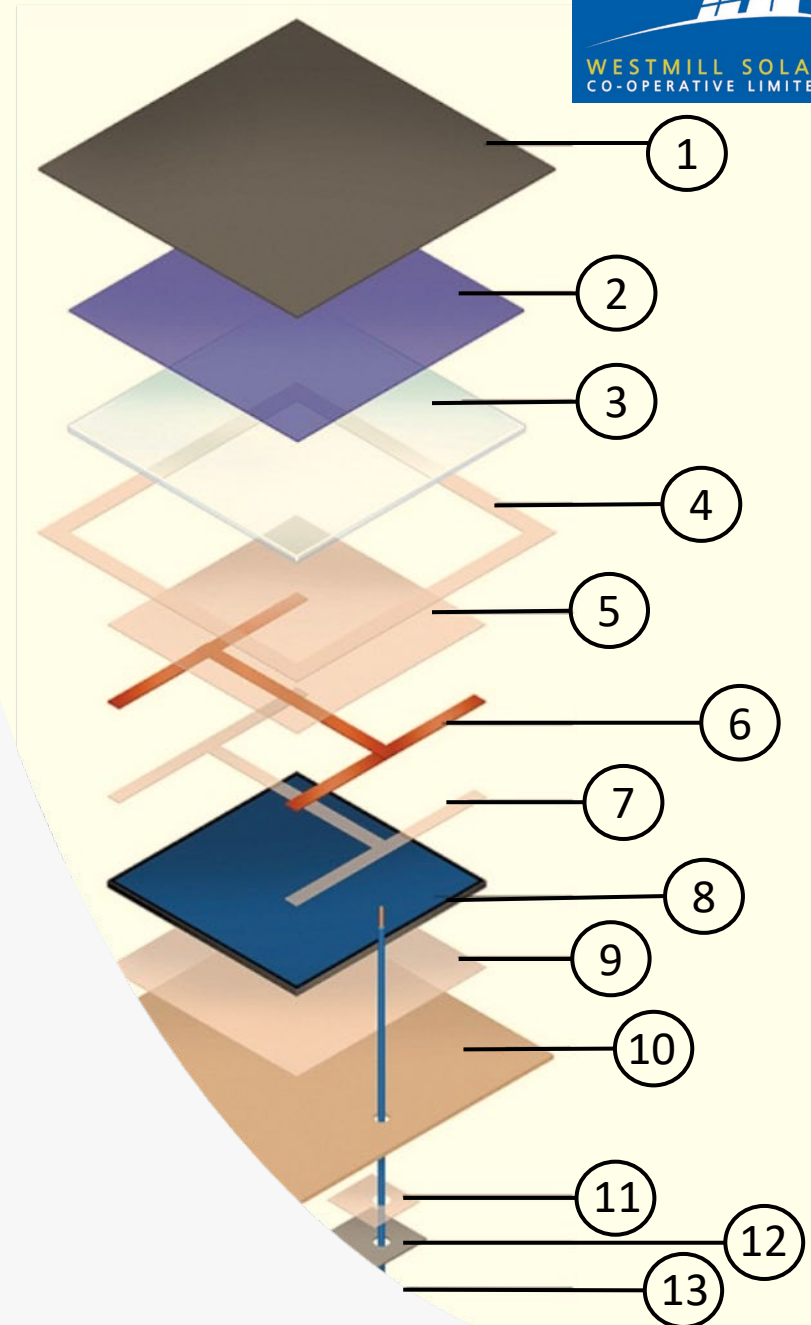
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8. silicon PV cell





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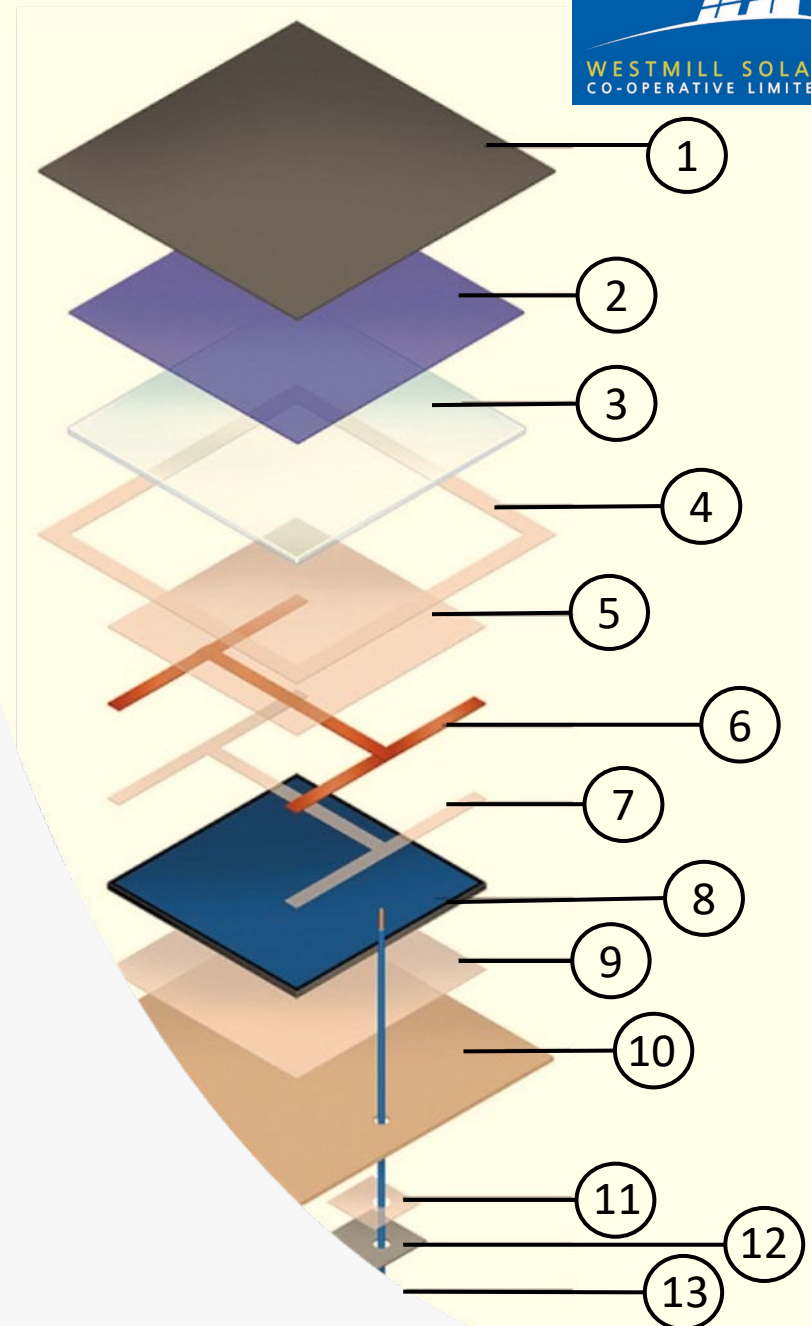
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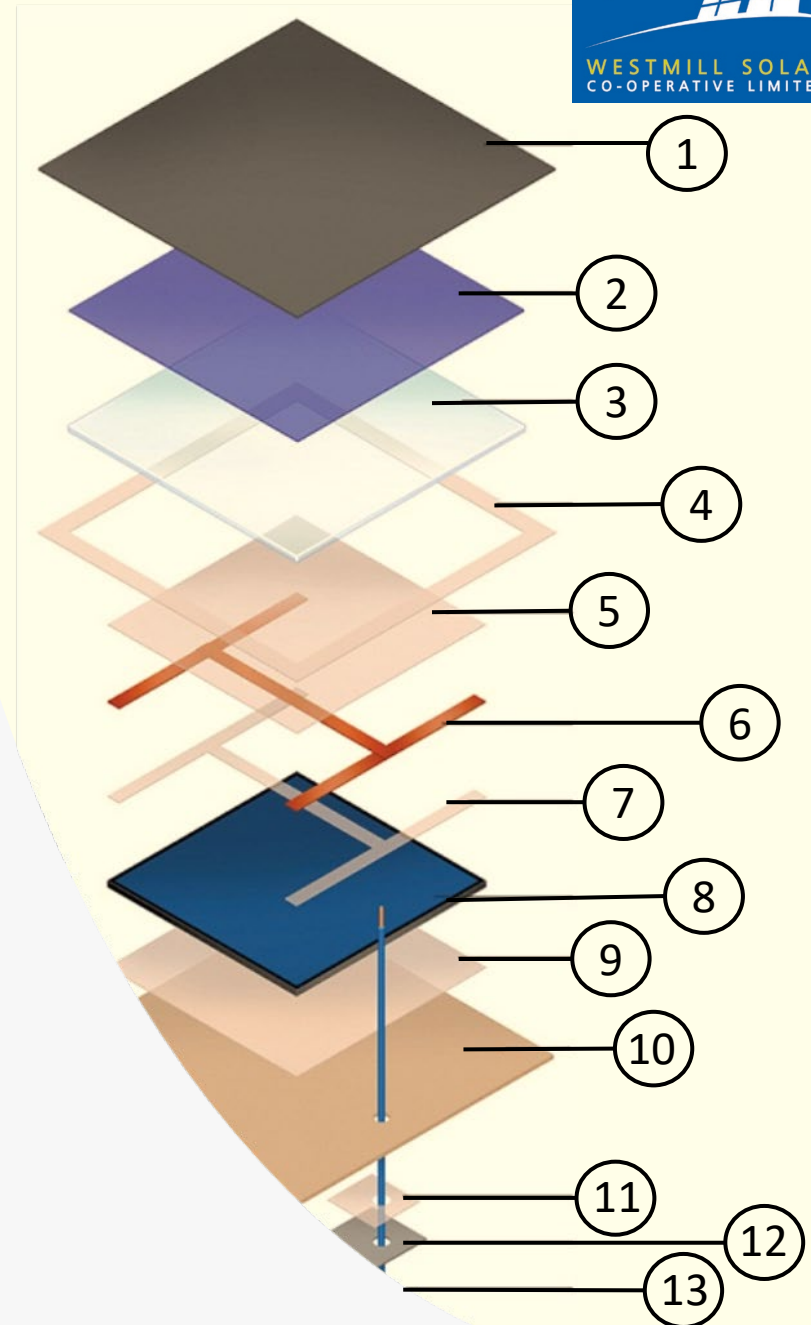
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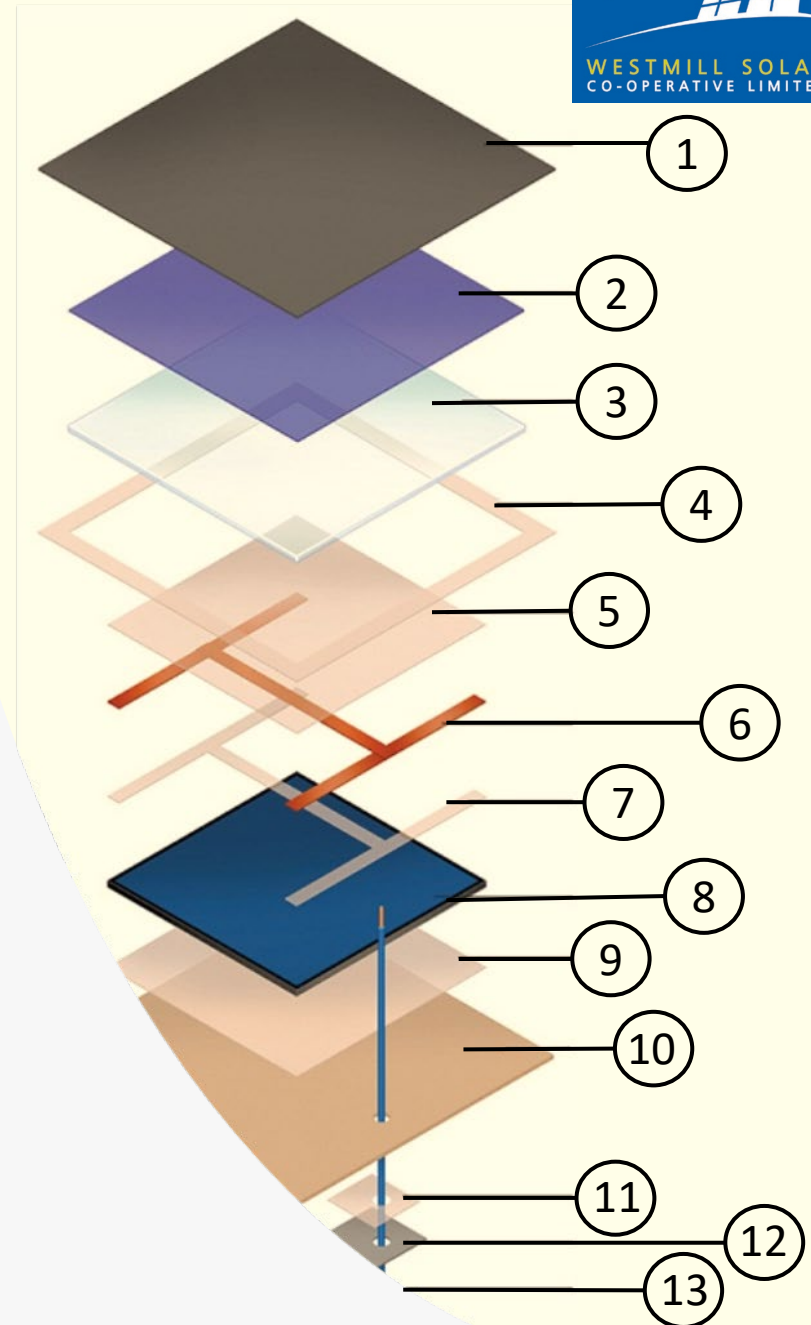
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11. high bond adhesive
- 12.
- 13.





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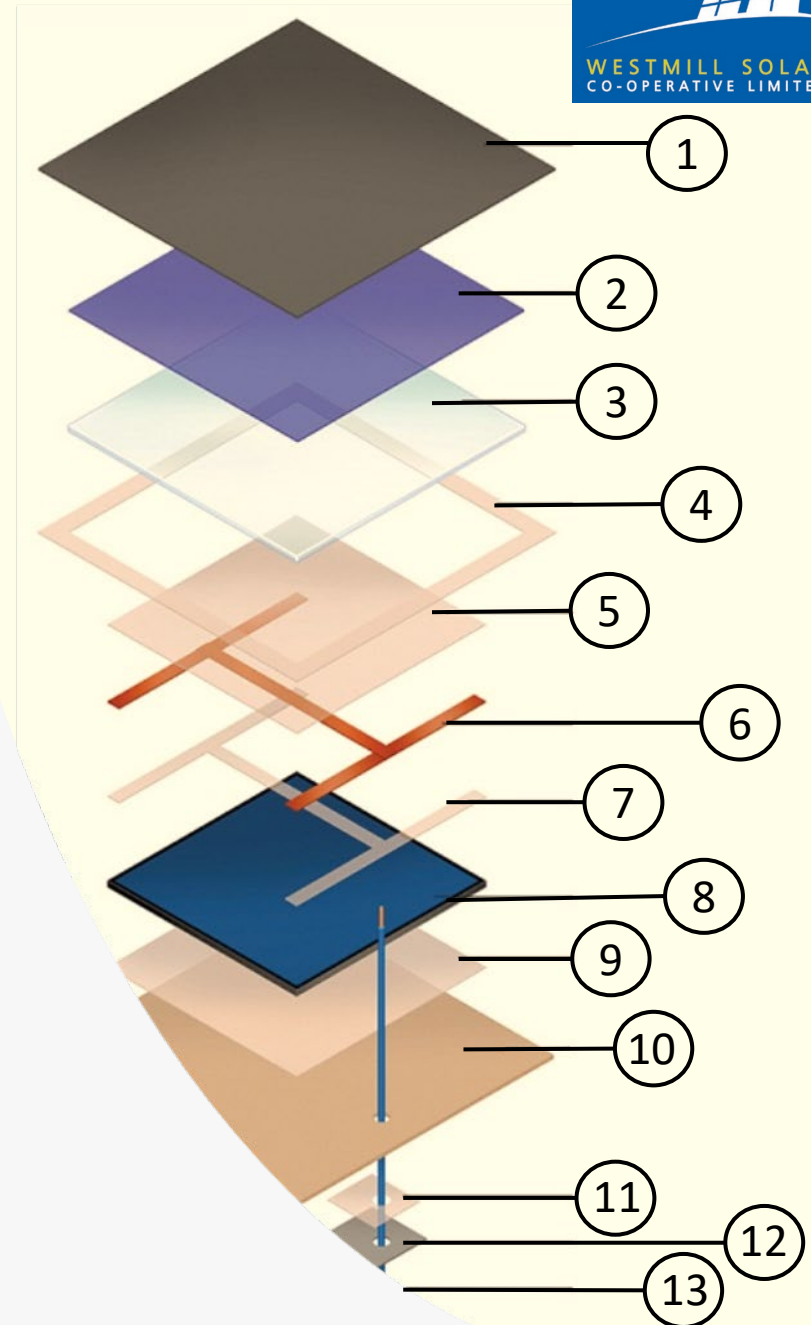
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12. core plate





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11. high bond adhesive
12. core plate
13. wire

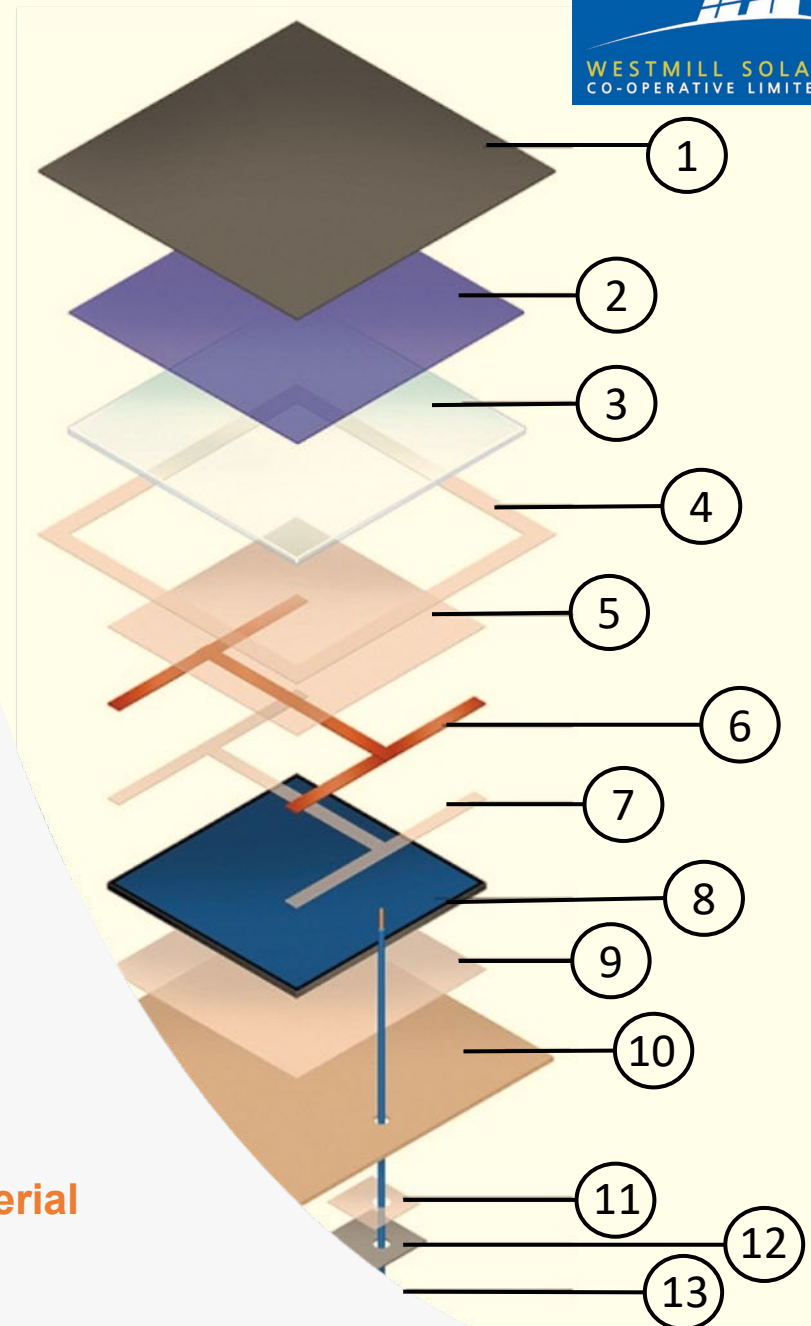




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- What is the function of the **blackout material** layer?





How they work

- Solar panels are made up of many **Photovoltaic** or **PV cells** sandwiched between a number of other materials





How they work

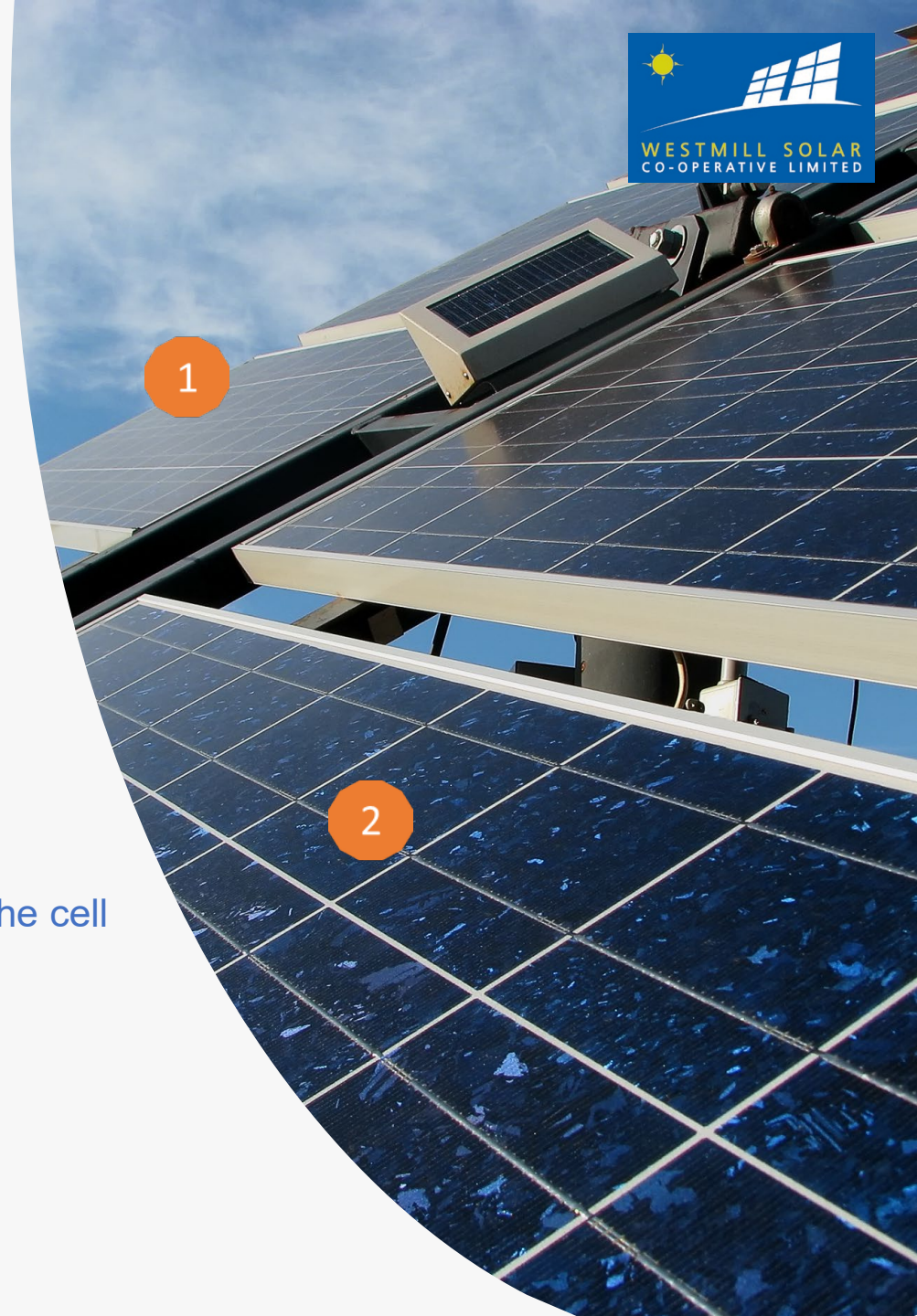
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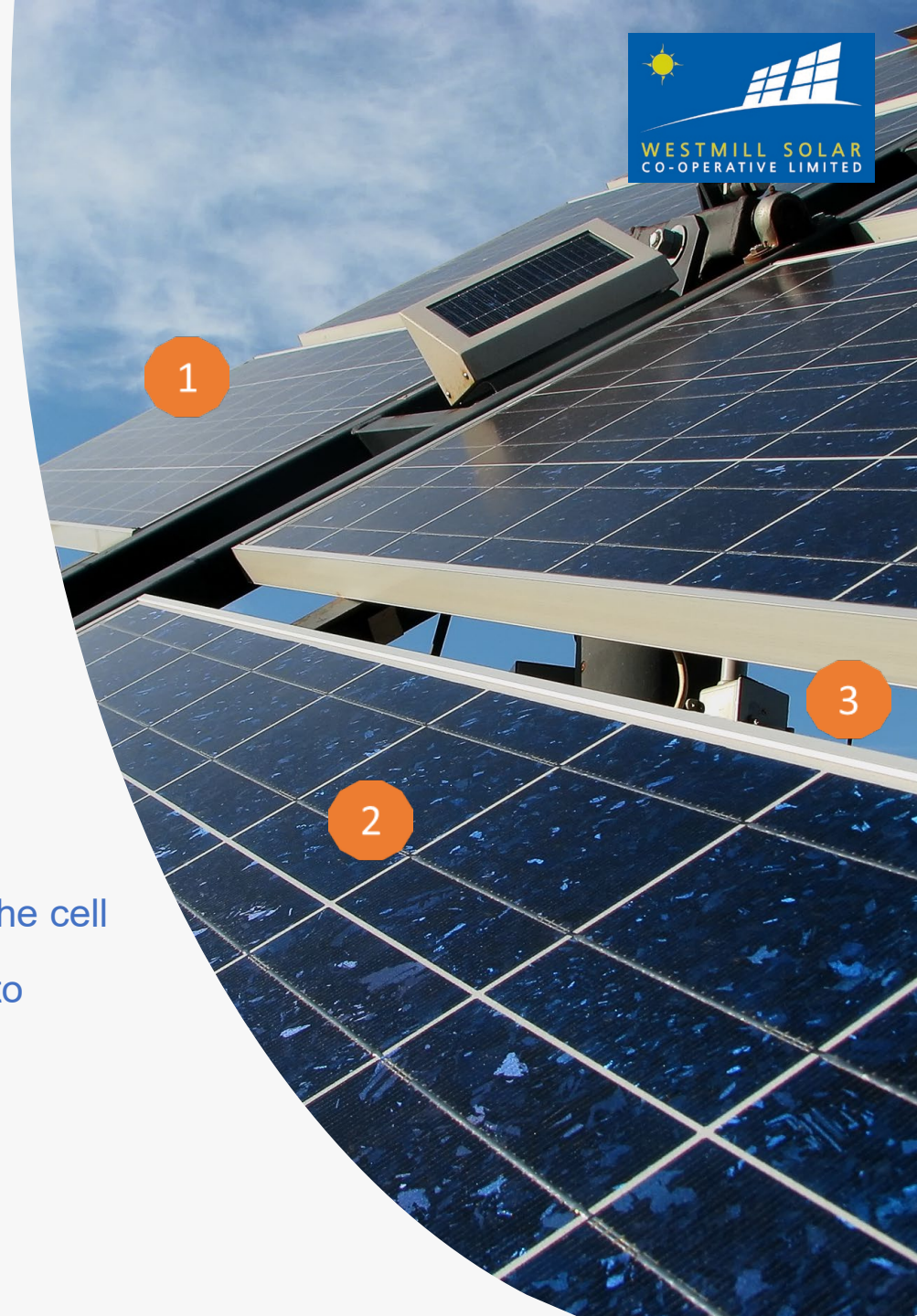
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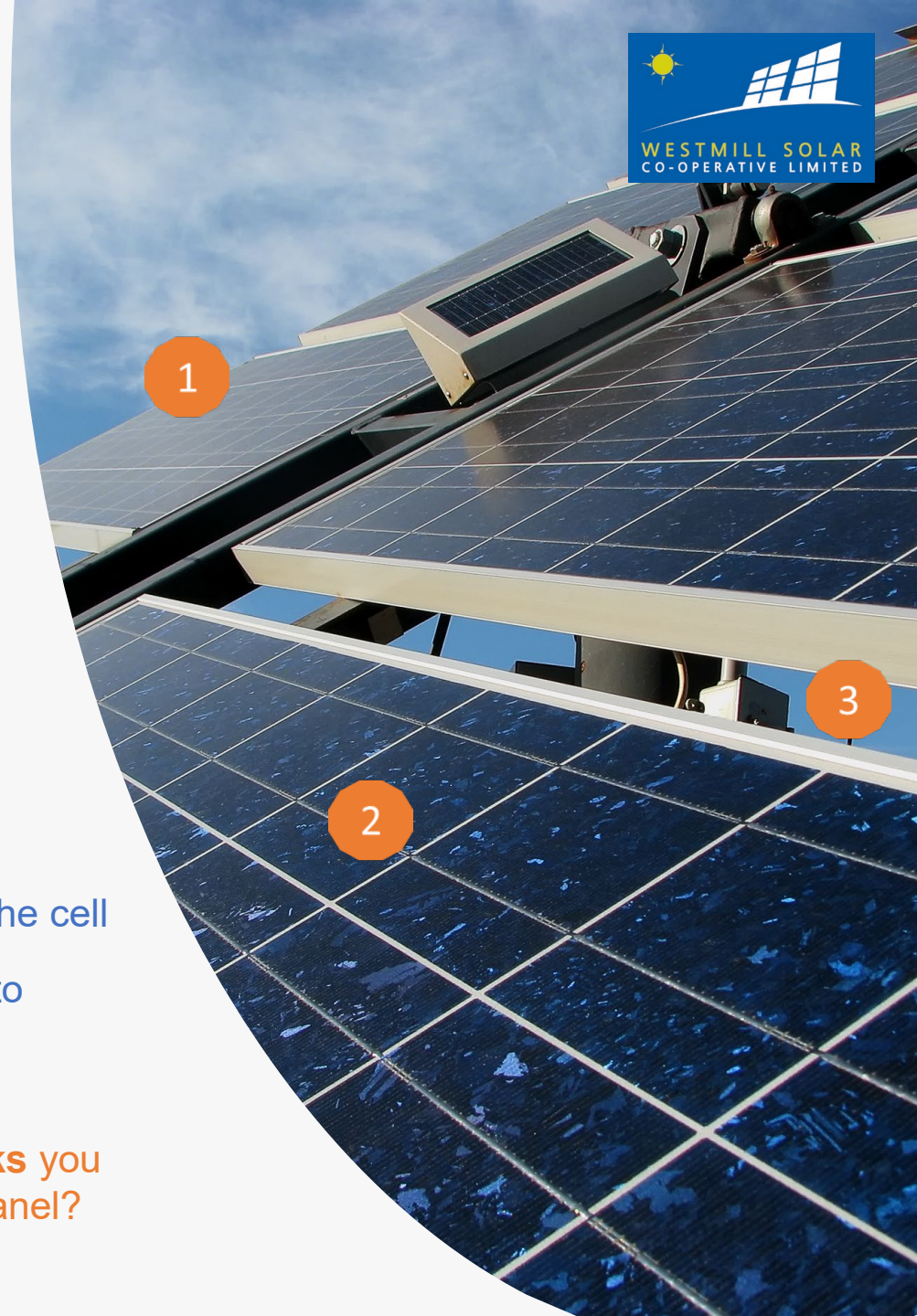
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 - The top silicone layer absorbs the photons, this excites **electrons** in the cell
 - Metal contacts allow the electrons to flow through the layers, creating **DC** or **direct current**
 - What do you think causes the **flecks** you can see under the surface of the panel?





How solar panels work





Task 2: Solar installation

- Examine the image of the **solar installation** on the house below and see if you can answer the following questions

- Do solar panels require **direct sunlight** to produce energy?
- What **direction** should the solar panels be facing in the UK?
- How is **direct current** from the panels converted into **alternating current** that can be used in the house?
- **Circle** the point on the image where this is happening
- What happens to any **excess energy** produced?
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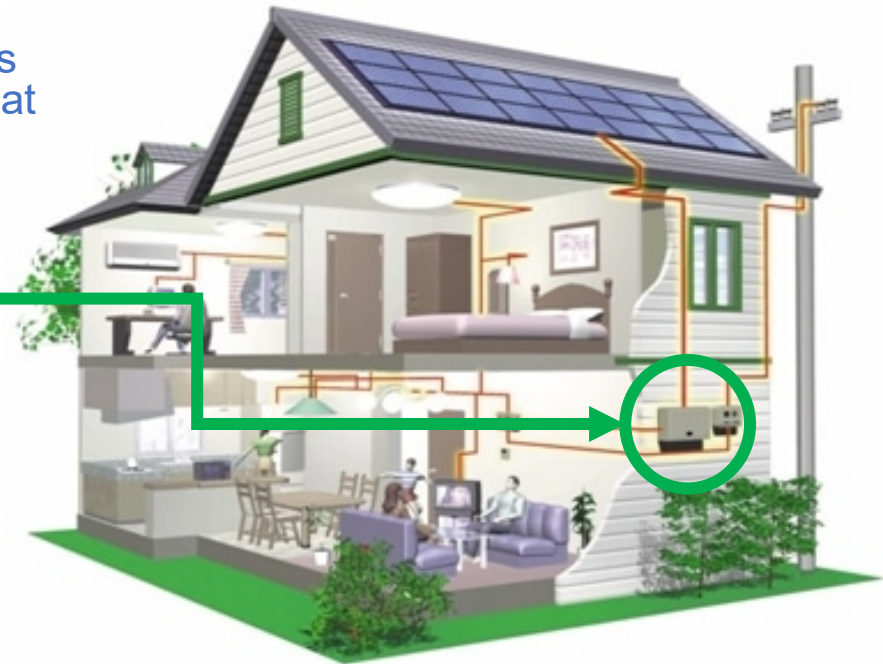




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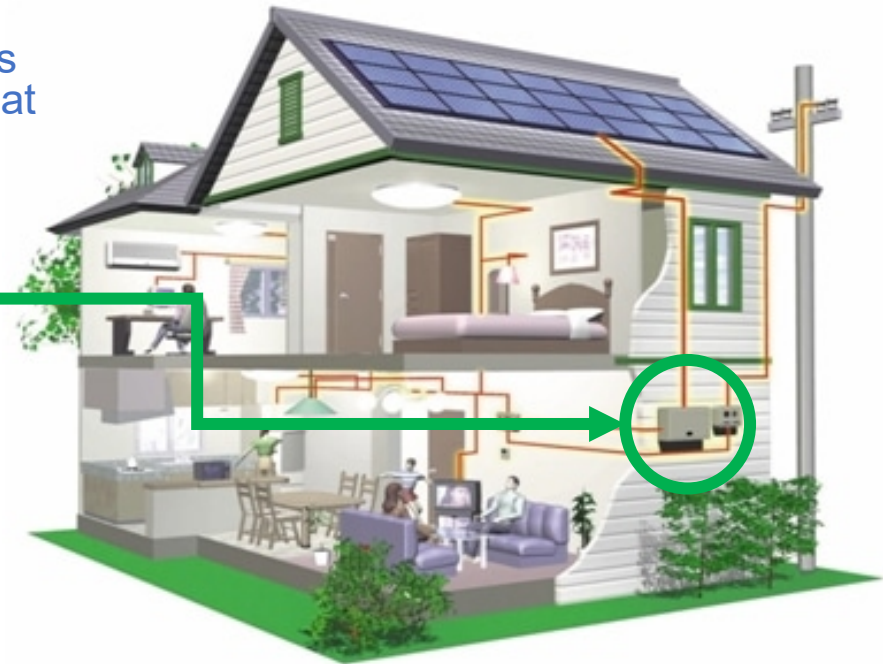




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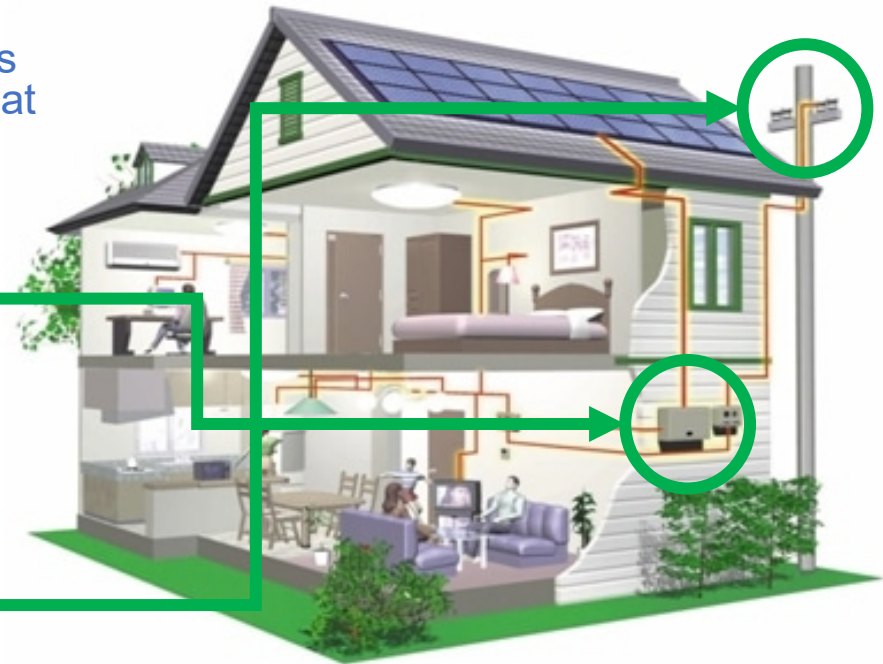




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Small beginnings



- Many of us have a calculator powered by small **solar cells**
 - Solar powered calculators were first available in the **1970s**
 - Since then, solar and **photovoltaic** technology has come a long way
 - We can create vast **solar arrays** covering many acres
 - What do you think the term '**solar array**' means?



Solar power myths

- Like wind farms, despite being a **cleaner energy source**, solar still attracts some negative publicity
- Some people say
 - They cause dangerous glare
 - Solar panel can't be recycled
 - They require a lot of maintenance
 - They don't work when it is cold or cloudy
 - Do you have any **worries** about solar panels and solar farms?





Solar power facts

- Solar panels **absorb light** so will cause **less glare** than most household **window glass**
 - Solar panels can last 25 years, after which they can be **recycled**
 - Solar panels **do not require a lot of maintenance**, just regular cleaning
 - Solar panels **work efficiently** at different temperatures and in cloudy weather
 - How can fields with solar panels in them be used to increase biodiversity?





Building a solar array





The potential

- Solar technology is **improving** and **costs are falling**
 - **Battery technology** has improved, allowing solar energy to be stored
 - Solar panels reduce reliance on **wired electrical grid networks**
 - Solar panels enable some product to be powered wirelessly
 - Can you name some countries you think could benefit particularly well from solar power?





Solar light story

- Artist **Olafur Eliasson** and engineer **Frederik Ottese** launched '**Little Sun**' in 2012
 - They wanted to bring light to people living **without access to electricity**
 - How could small **portable** solar lights improve the lives of **school children**?
 - Their **vision** is to improve health, education, gender equality, and environmental sustainability





Little Sun





Task 3: Solar challenge!

- The challenge
 - In pairs, **design a solar streetlight that could be used on pathways between villages to light the way making it safer for children to walk to school**



Present your ideas in the form of a drawing with notes

Work together to present your ideas to the class

The design must use energy efficiently and fit nicely into it's planed location



The difference





What have you learnt?





What have you learnt?

- Is solar energy renewable or non-renewable energy?





What have you learnt?

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- The Earth orbits the Sun, how does this affect our calendar year?





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- A light meter is used to measure what?
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- What is used to convert direct current from solar panels into alternating current to be used in homes?





What have you learnt?

- Is solar energy renewable or non-renewable energy?
- The Earth orbits the Sun, how does this affect our calendar year?
- A light meter is used to measure what?
- Solar panels are made up of many PV cells. What does PV stand for?
- What is used to convert direct current from solar panels into alternating current to be used in homes?
- What term is used for a group of solar panels grouped together?



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