



Debate about the advantages and disadvantages of Wind farms

You could create a public meeting and pupils could research their characters and prepare their arguments to debate the situation. The people present could be someone like the developer of the wind farm (in our case Adam Twine), someone opposed to the wind farm and a chair. These people would open the meeting by making short presentations and then the chair would invite the audience to ask questions and make comments.

The audience could include:-

- Neighbours of the site concerned about
 - the change in the view
 - the possible sound impact (research the distance over which the sound carries and how near the nearest property can legally be and consider other sources of sound in the area such as large roads)
 - impact on property prices (there is no evidence nationally that there is a drop in prices)
 - possible road accidents (also no police records of increase in accidents near the sites of windfarms) but a lot of people are very worried about these aspects
- Someone with a local business who feels they might be negatively affected by the development
- Someone with a local business who feels there might be advantages to them in the development
- A local environmentalist who believes in wind farms and their importance in combating climate change
- A local environmentalist who believes the wind farm will destroy a historic landscape and could damage wildlife (Please note that the RSPB supported our application because they saw no reason to believe there would be significant harm to the local bird population and global climate change is a greater threat than the loss of a few local birds).
- A person who does believe that there is natural climate change and so sees no need for the wind farm and believes that this is the wrong site for a wind farm anyway.